

# HUMANS AND THE ENVIRONMENT

Geography is about more than what we can find on a map. Understanding geography means understanding the world we live in and how we are connected to it. Geo-literacy can be divided into...

- **Interactions:** Understanding human systems, environmental systems, and how humans and the environment interact.
- **Interconnections:** Geographic reasoning, understanding how different places are connected, why certain places are suited for certain things, and why people live where they live.
- **Implications:** Geographic decision-making, understanding how decisions we make can affect the world, using our understanding of the world to make the best choices for the future of our planet.

## Impact of the Environment on Human Life

**Directions:** Analyze the photographs and maps of the four regions below, and for each, think of at least one way the environment would have a positive impact on human life and at least one way it would have a negative impact. Do not limit your thinking to modern times, but think about human life in general.

	Positive	Negative
<b>Indus River Valley</b>		
<b>Greek Islands</b>		
<b>Arabian Desert</b>		
<b>Alaska</b>		

### WRITE:

How does the environment impact human life? Is it more helpful or harmful?

# Impact of Human Life on the Environment

**Directions:** For each of the following human actions, think of at least one effect these actions have on human life and at least one effect they have on environment. The effects can be positive or negative.

	Impact on Human Life	Impact on the Environment
<b>Farming</b>		
<b>Electricity</b>		
<b>Seafood</b>		

## WRITE:

How does human life impact the environment? Is it more helpful or harmful?

## “THE GREEN ISLAND”

1. Do you think this island is well suited for human habitation? Explain.
2. Would you personally like to live on this island? Why or why not?
3. Where in the world do you think this island is?