

# PREHISTORIC PEOPLE

**Directions:** Read Chapter 1 Sections 1 and 2 (pages 8 to 15) and complete the following.

## I. WALKING WITH HOMINIDS

Read the discussion of hominids on pages 8-10. Then, on the chart below, summarize what you think is the most important information for each species.



Species	Important Information
Australopithecines	
<i>Homo Habilis</i>	
<i>Homo Erectus</i>	
<i>Homo Sapiens</i>	
Neanderthals <i>Homo Sapiens</i> <i>Neanderthalensis</i>	
Humans <i>Homo Sapiens</i> <i>Sapiens</i>	

## II. MAPPING MIGRATION

Look at the map on page 10 showing the migration of the earliest humans out of Africa. Imagine that you had to help someone else picture what the map shows. Using descriptive and geographic language, describe in detail how human populations migrated from Africa to populate the world. In other words, where did they start out? Where did they go from there? Where did they ultimately end up?

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### III. OLD STONE AGE

In Section 2, read about the Paleolithic age (pages 11-13) and complete the chart below with as much information as possible from the text.

Literal meaning of Paleolithic Age:	
What does it mean to be <b>nomadic</b> ?	
How did they get food?	
How many lived together?	
What technologies did they use?	
How did they express religion? How do we know?	

**LOOKING AHEAD:** What major change marked the end of the Paleolithic and the beginning of the Neolithic?

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