

DEBATE UNIT 3: CLASSICAL GREECE AND ROME

WEDNESDAY (NOVEMBER 19TH) & THURSDAY (NOVEMBER 20TH)

DEBATE STRUCTURE

- Moderator introduces the debate
- Construction (present your argument)
 - Affirmative One- 1:30
 - Negative One- 1:30
 - Affirmative Two- 1:30
 - Negative Two- 1:30
- Rebuttal (Refuting your opponent)
 - Affirmative One- 0:45
 - Negative One- 0:45
 - Affirmative Two- 0:45
 - Negative Two- 0:45
- Moderator concludes debate

DEBATE GROUPS

1. Did the right side win the Greco-Persian Wars?
 - a. Affirmative: Angelica Desepeda, Nancy Lin
 - b. Negative: Jhon Claros, Suraj Chitroda
 - c. Moderator: Lee Monahan, Matthew Echeverry

Suggested Research Topics: Achaemenid Persian Empire, Cyrus the Great, Darius the Great, Zoroastrianism, Classical Greece, Athens, Sparta, military tactics and technology, slavery, treatment of women, social class and social relationships, quality of life, Peloponnesian War, it's causes, it's major battles, it's aftermath, Herodotus, Alexander the Great, collapse of the Persian Empire

2. Does Alexander deserve to be called Great?
 - a. Affirmative: Adrian Zajmi, Jasmine Amladi
 - b. Negative: Chloe Giannini, Regine Mendoza
 - c. Moderator: Libhy Hoque

Suggested Research Topics: Alexander the Great, his personality, his treatment of conquered peoples, his quality as a general and as a leader, his psychological state, Macedonian Phalanx, Hellenistic Kingdoms, Hellenization of the East, Archimedes, Lighthouse of Alexandria, Library of Alexandria, other cultural achievements of Alexandria in Egypt, Seleucid Kingdom, Ptolemaic Egypt, Greco-Bactrian Kingdom

3. Was Empire a better form of government for Rome than Republic?
 - a. Affirmative: Emily Perez, Joel Correa
 - b. Negative: Antonio Rodriguez, Daniela Dominguez
 - c. Moderator: Ashley Guevara, Erin Pepe

Suggested Research Topics: Patricians and Plebeians, structure of the Republican government, aristocratic vs democratic elements of the Republic, Twelve Tables, conquest of the Italian Peninsula, Punic Wars, conquest of Greece, causes for the collapse of the Republic, Latifundia, Marius and Sulla, social class and social structure, Julius Caesar, Emperors such as Augustus, Caligula, Nero, Trajan, Hadrian, Marcus Aurelius, Commodus, Decius, Diocletian, Constantine, Theodosius, Pax Romana, Jewish Roman Wars, Bread and Circuses, gladiators, slavery, imperialism, cultural achievement, Germanic migrations, Huns

4. Did Constantine play more of a role in the development of Christianity than Paul?
 - a. Affirmative: Bryan Paredes, Maizy Pareja
 - b. Negative: Ashley Traun, Sal Chabla
 - c. Moderator: Jonathan Ortiz

Suggested Research Topics: Historical origins of Christianity, St. Paul (aka Saul of Tarsus), his interpretation of Christianity, his view on the nature of Jesus, his missionary work throughout the Roman Empire, his Epistles (Letters) to Christian communities (both in terms of contribution to the text of the Bible and the content of their message), conflict between Paul and the Disciples of Jesus, the issue of Torah Law observance in early Christianity, Constantine, his conversion, the validity of his Christian faith, the Edict of Milan, the Council of Nicaea, the Nicene Creed and early Christian heresies, the doctrine of the Trinity, the compilation of the New Testament, the Christianization of the Empire

5. Were barbarian invasions the central cause for the Fall of Rome?
 - a. Affirmative: Sultan Ahmed, Arman Chowdhury
 - b. Negative: Marcin Medvzycki, Jasin Hodzic
 - c. Moderator: Carlos Lopez, Adi Skenderovic

Suggested Research Topics: Causes for the fall of the Roman Empire, Crisis of the Third Century, political instability, Commodus, Decius, Diocletian, Tetrarchy, Constantine, Constantinople, Theodosius, division of the Empire, Pax Romana, gladiators, Antonine Plague and other diseases, lead, slavery, imperialism, social decay, economic problems, inflation, Christianity, invasions/migrations of Germanic tribes (eg Visigoths, Ostrogoths, Vandals, Franks, Saxons, etc), invasion of the Huns, Attila, Sacks of Rome, Alaric, Odoacer, Romulus Augustulus, mercenaries, Byzantine Empire, Germanic Kingdoms, wealth disparity between East and West

HOMEWORK FOR NEXT CLASS

1. Bring in EVERY example of class material I have given you, such as classwork or homework that can be used to help you in this debate. I will post a list online of which materials are required for each group.
2. Bring in AT LEAST ONE outside source, other than the textbook or class materials, that you can use to help you prepare for this debate. You must have it PRINTED, and you must know how to cite it. If you do not have the ability to print from home, you can print from my classroom by emailing it to yourself or bringing it on a flash drive.
3. After reviewing the relevant class materials and your outside source, come up with three tentative arguments you could use to support your position, along with citation, and three arguments the other side could use against you, which you do not need citations for. Write these on looseleaf.