

Names of Group Members \_\_\_\_\_

# MING CHINA AND ZHENG HE

## Panel Discussion Organizer

### Part Two

Tomorrow, at the start of class, there will be a news-style panel discussion, set in Ming China in the year 1504, on whether or not the Chinese Imperial government made the right decision to adopt an isolationist policy and end all overseas expeditions. Your group has been assigned one of the four panelists, and you have been given your panelist's profession and position on the issue (one group will instead be assigned the moderator position). Using your research, determine why your panelist holds that position argue from that point. Although you can only choose one member of your group to play the assigned role in tomorrows panel, you all most work together as team, to prep your panelist for the media appearance.

Below, record talking points, short, straight-to-the-point key ideas for your panelist to use in the discussion. They should be easy to understand and easy to repeat. Next to each talking point, provide your panelist with further detailed information to support the talking point. Keep in mind; this will not be at all scripted. Whoever you choose to represent your group should be prepared to speak comfortably, naturally, and confidently in support of their position, and to defend it. (For the moderator group, you must use this space to develop questions to ask your panelists, broad questions that apply to everyone as well as specific questions that target a particular panelist.)

Assigned Position: \_\_\_\_\_

Talking Point	Support


### **Self-Reflection and Analysis**

**Directions:** After the panel discussion, meet with your group to discuss the things you did well (warm) and the things that could be improved (cool). Record your thoughts below.