

Self Analysis: DBQ Essay

Directions: Read your own essay and for each question below, score yourself on a scale of 1 to 5, 5 being the best, 1 being the worst.

Clarity:

- _____ If someone who knew nothing about this topic read this essay, would they be able to understand it fully?
- _____ Did you clearly explain cause and effect relationships, how one thing led to another?
- _____ Did you provide enough support and details so that your points could be understood?

Organization:

- _____ How well did you organize your essay? How thoroughly did you plan in advance what you would write and where in the essay you would write it?
- _____ Did you have the correct amount of paragraphs in your essay, with the correct task addressed in each paragraph?
- _____ Did your intro and conclusion actually introduce and conclude your essay, and did they match with what your essay actually discussed?

Vocabulary and Tone:

- _____ To what extent did you utilize relevant vocabulary terms?
- _____ Did you clearly define the terms that you used?
- _____ How professional was the tone of your essay?

Format and Mechanics:

- _____ Were all of the documents cited properly?
- _____ Were your examples of outside information correctly marked as (OI)?
- _____ Was your essay free of any errors in grammar and punctuation?

Use of Resources:

- _____ Did you take full advantage of the official documents provided, bringing as many examples as possible from the documents into your essay?
- _____ Did you take full advantage of the class materials provided (such as worksheets, class notes, textbook), bringing as many examples as possible into your essay?
- _____ Did you take full advantage of the organizer provided to you (either the paper version, the editable Word version, or both) to organize your essay?

Self Editing: DBQ Essay

Directions: Provide constructive (helpful) and comprehensive (total) feedback on your own essay following the steps in each section below and marking the essay paper as directed.

Mechanics & Structure

1. Skim through the essay to find where the documents are being cited. Check to make sure that the citation is formatted correctly. If it is not, write **DCI**.
2. ONLY the provided DBQ documents may be cited, so if anything else is being cited, write **WAYQ**.
3. If you find any spelling errors, underline the word and write **SP**.
4. If you find any capitalization errors, circle them and write **M**.
5. If you find any punctuation errors (problems with commas, periods, etc), write **M**.
6. If you find any inappropriate punctuation (parentheses, exclamation points, question marks, etc), or inappropriate structural devices (paragraph titles, numbering, bulleting), circle and write **M**.

Overall Development

1. Read the each body paragraph. There should be six total, and they should be discussing the following task points:
 - a. Why the Mongols conquered
 - b. How the Mongols were able to conquer
 - c. How the Mongol conquests influenced the places they conquered and the world
 - d. Why the Ottomans conquered
 - e. How the Ottomans were able to conquer
 - f. How the Ottoman conquests influenced the places they conquered and the world
2. If you are going off track, away from the task, write **OT**. If you are saying something that could be related but not making a clear connection, write **CTT**. If, by the end of the paragraph, you do not feel you have fully answered the task, write **TNA**.

Organization

1. Read the intro. Does it make reference to the Theme, Task, and Topics? If not, write **TTT**. If there is no intro, write **NO INTRO**. If TTT is fine but needs to be longer, write **+**.
2. Read the conclusion. Does it make reference to the Theme, Task, and Topics? If not, write **TTT**. If there is no intro, write **NO CONCLUSION**. If TTT is fine but needs to be longer, write **+**.
3. In the body paragraphs, do the ideas go in order? If things seem out of place, or jumping around too much, write **O** and draw arrows to the problem areas.
4. In the body paragraphs, do they actually explain how one event leads to another, or do they just say what happened and then what happened? If they are not showing cause and effect, write **C/E**.
5. If they repeat, write **R**.

Support

1. Reread the body paragraphs, and try to find any possible place where something important is not being fully explained. If you can write **HOW?** or **WHY?** anywhere, then write it.
2. If you mention something important but you aren't saying enough about it, write **+**. If you need to give more details, write **SD**.
3. If they skip over a really important and valuable point they should have included, write **MKI**.
4. If you don't understand what they mean, write **?** or **UC**.

Word Choice

1. If you mention a vocabulary word but don't define it, write **D**.
2. If you don't mention a key vocabulary word but you know you should have, write **V**.
3. If you use slang or language that is too immature or informal, write **UPT**.
4. If you word something badly, or there is some other wording issue, write **WC**.