## Lesson Information

| Unit 9: Absolutism and the Enlightenment | Lesson 9.5: Thirty Years War |
| Teacher Team Members: |

## Quaestio: (Must be a question that ties together the entire lesson; the focus of the class)

## Objectives: (Measurable goals for lesson)
- Students will be able to ____________________________

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## Materials: (What will be needed for lesson; the composite materials you created)

## Instructional Plan (35 minutes)

### Nunc Agenda: (Should take about five minutes. Something to get students to start working right away and get them involved in the topic of the day from the start. Remember you will probably need time to briefly go over it, but may tie in to procedure.)

### Procedure: (Should take about fifteen minutes, but may be shorter or longer depending on type of assessment. Steps you will take to teach the class the content; formats may include but are not limited to PowerPoint notes, reading with questions, stations, gallery walk, DBQ style activity, analyzing maps, images, primary/secondary sources; may be more teacher-centered or more student-centered.)
**Assessment:** (Should take about fifteen minutes, *but may be shorter or longer depending on type of assessment,* and may be combined with the procedure. Something to allow students to show that they have achieved the objectives of the lesson. Could be short like writing a paragraph to answer the quaestio, or could be long like creating a comic, writing a poem, or having a class debate; you are not limited to these examples.)

**Homework:** Students will continue working on their DBQ Essays on Absolutism, which must be handed in, typed and printed, on Monday.