

Name: _____ Period: _____ Date of Debate: _____

GLOBAL JUDGE TALKING POINTS

Debate question: _____

Team Affirmative Position: _____

Team Negative Position: _____

NOTE: To receive full credit, you *MUST* fill in the table *completely*:

1. List arguments you think both teams will argue; just the basic point, one or two lines. You must also list supporting details and evidence to back up the argument. You can write more details on a separate sheet of paper.
2. You must have three arguments for the affirmative and three for the negative.
3. Cite the sources used to support any claim in your arguments, including the author, title, and publication. It could be a book, article, website, documentary, etc. You may add more information to provide more authority.

Arguments & Support (Proposition)	Citation of Source(s) Used
Argument 1:	
Reason(s)/main point(s)/detail(s) to support argument 1:	
Argument 2:	
Reason(s)/main point(s)/detail(s) to support argument 2:	

Arguments & Support (Opposition)	Citation of Source(s) Used
Argument 1:	
Reason(s)/main point(s)/detail(s) to support argument 1:	
Argument 2:	
Reason(s)/main point(s)/detail(s) to support argument 2:	

Parliamentary Debate Protocol (Judge Structure)

1. Introduce yourself to the audience.
2. Introduce the debate resolution.
3. "The proposition side consists of _____ and _____."
4. "The Opposition consists of _____ and _____."
5. Remind presenters and audience of debate rules:

6. Remind presenters and audience of structure:

Construction of Argument:

Prime Minister: 2 minutes

Leader of Opposition: 2 minutes

Member of Government: 2 minutes

Member of Opposition: 2 minutes

Rebuttal:

Prime Minister: 1 minute

Leader of Opposition: 1 minute

Time for questions

7. During debate, stay on top of who has to speak when, and remind them.
8. Prepare *at least two* follow-up questions to ask each side. These will be asked only if either team stalls before their time is up.

a. Proposition:

i. _____

ii. _____

b. Opposition:

i. _____

ii. _____

9. Remember to keep track of and show time for the entire debate. As you judge the debate, complete the chart below indicating the arguments and rebuttals made by both sides.

Proposition	Opposition
Arguments:	Arguments:
Reasons/Support:	Reasons/Support:
Rebuttals:	Rebuttals:

10. At the end, say "Thank you," and you may ask the audience to clap for the presenters.