

Name: _____ Class: _____ Period: _____ Dates of Debate: _____

GLOBAL DEBATER TALKING POINTS

Debate question: _____

Your position: _____

Opposing position: _____

Construction Preparation

NOTE: To receive full credit, you *MUST* fill in the table *completely*:

1. List arguments to support your position; just the basic point, one or two lines. You must also list the supporting details and evidence you will use to back up the argument. You can write more details on a separate sheet of paper.
2. You must have at least three arguments for yourself, and you must also record the arguments your partner will use.
3. Cite the sources used to support any claim in your arguments, including the author, title, and publication. It could be a book, article, website, documentary, etc. You may add more information to provide more authority.

Arguments & Support	Citation of Source(s) Used
Argument 1:	
Reason(s)/main point(s)/detail(s) to support argument 1:	
Argument 2:	
Reason(s)/main point(s)/detail(s) to support argument 2:	
Argument 3:	
Reason(s)/main point(s)/detail(s) to support argument 3:	

Arguments & Support		Citation of Source(s) Used
Argument 1:		
Reason(s)/main point(s)/detail(s) to support argument 1:		
Argument 2:		
Reason(s)/main point(s)/detail(s) to support argument 2:		
Argument 3:		
Reason(s)/main point(s)/detail(s) to support argument 3:		

Explain how you use each of the following rhetorical appeals in your constructive arguments:

ethos	
logos	
pathos	

Rebuttal Preparation

Arguments you *think* your opponents will make:

1. _____

2. _____

3. _____

Rebuttals you will use to *disprove* your opponent's position:

1. _____

2. _____

3. _____

MANDATORY: Use the space below to take notes during the debate. Take notes on the arguments made by your opponents. These notes will help you prepare your rebuttal.