The Age of the Roman Empire Dawns

The Roman Achievement

Directions: Read Chapter 5 Section 2 (just p 158-160) and Section 3 (161-165) and answer the questions below.

1. As dictator of Rome, what reforms did Julius Caesar make? Who would be happy about these reforms and who would be angry about them?

2. The textbook suggests that the senators plotted to kill Caesar to “save the republic.” Considering your answer to question one, what other motivations could have been involved?

3. Who was Octavian and how did he come to power?

4. Octavian took on a new name, Augustus, and a new title, Princeps. What do these two terms mean? If he had the powers of a king, why didn’t he just call himself the king of Rome?

5. What improvements did Augustus make in Roman society?

6. Identify one notable action of each of the following emperors:
   a. Caligula:
   b. Nero:
   c. Hadrian:
   d. Marcus Aurelius:
7. What was the “Pax Romana,” and what conditions within the Roman Empire made it possible?

8. What “Bread and Circuses” did Romans experience during the Pax Romana, and why did some see this as an issue of concern?

9. What was the epic poem the *Aeneid* about, and what motivated Virgil to write it?

10. How can mosaics and paintings from Ancient Rome that have been preserved help us to understand life at the time?

11. In what ways did Romans borrow from and build on the achievements of Greek philosophy, art, and architecture?
   a. Philosophy:

   b. Art:

   c. Architecture:

   d. Science:

   e. Medicine:

12. What are aqueducts and how did Romans benefit from them?

13. What changes took place to Roman law during the Roman Empire?