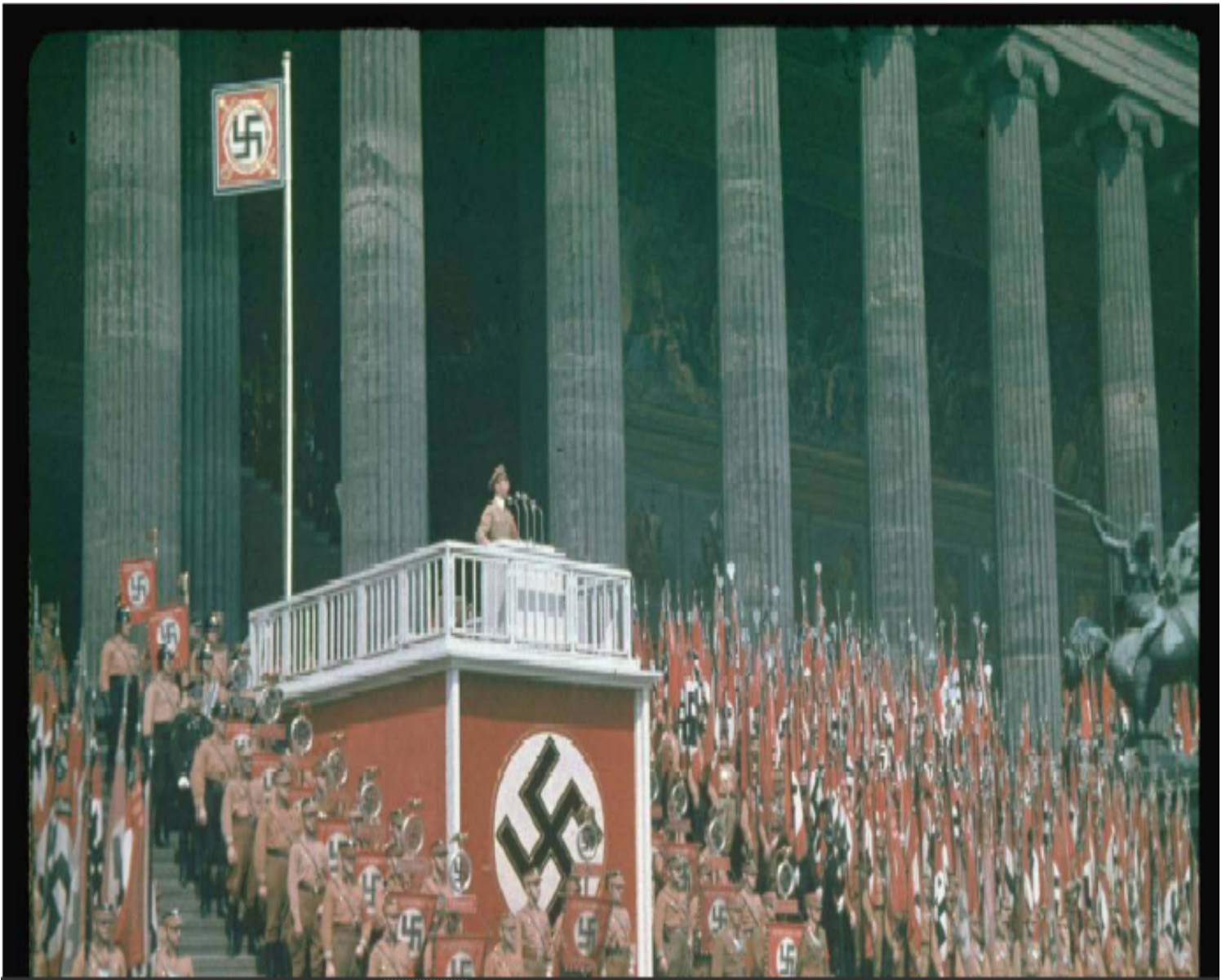


Document 1



Examine the above photograph. List three examples that demonstrate Hitler's extraordinary power and rule over Germany.

Document 2



. . . On the night of May 10, 1933, thousands of Nazi students, along with many professors, stormed universities, libraries, and bookstores in thirty cities throughout Germany. They removed hundreds of thousands of books and cast them onto bonfires. In Berlin alone, more than twenty thousand books were burned. The book burnings were part of a calculated effort to “purify” German culture. Since April 12, the Nazi German Student Association had been purging libraries, working from lists of books deemed “un-German.” The authors of some of the books were Jews, but most were not. . . .

Source: Michael Berenbaum, *The World Must Know: The History of the Holocaust as Told in the United States Holocaust Memorial Museum*, Little, Brown and Co.

According to Michael Berenbaum, what was *one* way the Nazi Party attempted to control the thoughts of the German people? How would this “purify” the German culture?

Document 3



. . . The Hitler Youth movement was formed for the express purpose of creating loyal subjects to the state. By 1935, over three million boys and girls aged 10 and older were enrolled. “We were born to die for Germany” was one of their popular slogans. In addition to a strenuous physical fitness program, they received training in the use of weapons and heard lectures on Nazi ideology.

Source: Chartock and Spencer eds., *Can It Happen Again?*, Black Dog & Leventhal

According to passage, what was *one* method used by the Nazi Party to influence the thinking of the young people of Germany? What do you think the purpose was to influence the thinking of the young people for the future?

Document 4

GERMANY **POLAND** **AUSTRIA** **HUNGARY** **CZECH** **SLOVAKIA** **FRANCE** **NETHERLANDS** **SWITZERLAND**

German-speaking people

Lebensraum
the need for 'living space' for the German nation to expand.

A strong Germany
the Treaty of Versailles should be abolished and all German-speaking people united in one country.

Führer the idea that there should be a single leader with complete power rather than a democracy.

Social Darwinism
the idea that the Aryan race was superior and Jews were 'subhuman'.

Autarky the idea that Germany should be economically self-sufficient.

Germany was in danger from Communists and Jews, who had to be destroyed

According to this poster, identify the main ideas Hitler promoted and what those ideas promised the people. Do not just copy from the poster but put it in your own words.

Document 5

In this excerpt Horst Krüger, a German author and prisoner of war, describes his reaction to reading a newspaper account of Hitler's death. He is reflecting on the state of the press while Hitler was in power.

. . . When I first began to read the newspapers, he was already in power. I knew nothing but a subservient [obedient], bellicose [hostile], boastful press. I always felt it was a proven fact that Hitler had also conquered and occupied the German language, and my parents had always told me, "What you read in the papers isn't true, but you musn't say so. Outside, you must always act as if you believe everything." The German language and lies had become one and the same thing to me. Home was the only place where you could speak the truth. What you read in the papers was always a lie, but you weren't allowed to say so. And now I was holding a newspaper that was in German and that did not lie. How was it possible? How could language and truth coincide? How did it happen that you could believe something you saw in print? It was the first free German paper of my life. . . .

Source: Horst Krüger, *A Crack in The Wall: Growing Up Under Hitler*, Ruth Hein, tr., Fromm International Publishing Corporation

According to Horst Krüger, what was *one* impact of the Nazi government on German society?

Document 6



Poster: "Women! Millions of Men Are Without Work. Millions of Children are without a future. Save the German Family! Vote Adolf Hitler!" 1932

What emotions are communicated by the woman and baby in this poster? (list three);
What is this poster an example of?; What emotions will be provoked by this poster?
Who does it target?