

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_ Class \_\_\_\_\_

# Wait for it... The Mongols!

**Directions:** Using the Internet, watch the Crash Course World History video on the Mongols and answer the questions below. You can find the video at [mrcaseyhistory.com](http://mrcaseyhistory.com) or by searching for “Crash Course Mongols.”

1. What are **three** key features of the lifestyle of herders (aka pastoral nomads) on the Eurasian Steppe?
2. Considering what you know about the pastoral lifestyle, what reason, **other than war**, would the Mongols have for becoming skilled at archery (shooting arrows) and riding horses?
3. What **two** policies did Temujin have toward the people he conquered?
4. Considering these policies, how do you think the Mongols were able to grow from a tiny tribe to an enormous empire in such a short time?
5. Name **two** civilizations we have studied that fell to the Mongol conquests.
6. After Genghis Khan died, what were the **four** Khanates that remained, and where was each one located?
  - a.
  - b.
  - c.
  - d.

7. When I talk about the Mongols in class, I am probably going to say “PEW! PEW! PEW!” Why? Explain.



8. Guess who introduced gunpowder to Europe (and others outside China)?

9. John gives 4-5 arguments for and against Mongol awesomeness. Do you think the Mongols were awesome, or not awesome? Support your argument with at least three reasons. They can be taken from this or any part of the video.

**10. YOU DEFINITELY DO NOT WANT TO SKIP THIS QUESTION TRUST ME!**

During this unit, you will be writing an essay on the Mongols, discussing three task bullet points, so to get a head start on outside information, give one example, based on the video, for each of the following:

**a. Explain a reason for the conquest**

**b. Explain how the conquest was achieved**

**c. Discuss an impact of the conquest**