

Name _____ Date _____ Class _____ Period _____

Media Team for: Name — _____ Profession — _____

ZHENG HE: 75 YEARS LATER

Panel Discussion Organizer

- We are in Ming China. It is the year 1504, about 75 years after the voyages of Zheng He, and we will soon be watching a news-style panel discussion on the topic of whether or not the Chinese Imperial government made the right decision to adopt an isolationist policy and end overseas expeditions.
- Your Media Team has been tasked with prepping one of the four panelists who will be participating in the program, and you have been given your panelist's profession and position on the issue.
- Share your research from the two readings you were given, as some people received different articles than others and may have come up with additional information.
- As a group, determine why your panelist holds that position and argue from that point. Create a short list of key "talking points," simple, straight-to-the-point that your panelist can always fall back on during the discussion, and support each one with specific evidence and examples.
- Choose one member of your group to play the assigned role on the panel, and work together as a team to prep your panelist for the media appearance.
- There will be one 60-second commercial break, during which time the panelists can return to their groups for additional help and support.
- While the panel discussion takes place, the Media Teams will watch silently and record their analysis and self-reflections on the second part of the organizer below.

Talking Point	Support

