

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_ Period \_\_\_\_\_

Quaestio \_\_\_\_\_

# THE COLUMBIAN EXCHANGE

## DISCUSSION ORGANIZER

**Group Directions:** Working in your groups of four, you will spend five minutes discussing each of the following questions pertaining to the article on the Columbian Exchange that you read and annotated. Each member of the group will speak for one minute, during which time the other group members must listen carefully, without interrupting, and take notes in the appropriate section of the organizer. Then in the final minute, you may discuss freely as a group and record your final answer combining ideas from all group members. At the end, we will discuss the Quaestio and respond individually in writing.

Discussion Question #1
Approximately how many Native Americans died from new diseases brought by Europeans? Why were these diseases so deadly to them? How did Europeans generate such deadly diseases in the first place?
Group Note Taking (Bullet Points)
Final Composite Response (Full Sentences)

Discussion Question #2
What do you think was the deadliest weapon of the Europeans and why? Which would be the runner up?
Group Note Taking (Bullet Points)
Final Composite Response (Full Sentences)

Discussion Question #3

What foods only existed in the Americas, not Europe, before 1492? Did this surprise you? Why?

Group Note Taking (Bullet Points)

Final Composite Response (Full Sentences)

Discussion Question #4

(A) How did La Salle's observations differ from De Soto's? Why? (B) Without understanding the role of disease in their success, how did European settlers interpret and understand the fact that wherever they went, the Natives died off?

Group Note Taking (Bullet Points)

Final Composite Response (Full Sentences)

Discussion Question #5

Was the impact of the Columbian Exchange on Old World and New World populations more beneficial or harmful overall?

Group Note Taking (Bullet Points)