

CHRONOLOGICAL REASONING

Directions: Working together as a group, read two of the four scenarios (at least one of the longer ones) and for each, use the organizers below to:

1. Identify the main event
2. List the causes and effects
3. Label each cause and effect with the appropriate category (put the initials in parentheses)
4. Identify examples of continuity and examples of change among the effects
5. If possible, place the event into an appropriate model periodization (you can make one up)

Scenario Name:	
Main Event:	
Causes	Effects
Continuity	Change
Model of Periodization:	
Placement of Event:	

Scenario Name:	
Main Event:	
Causes	Effects
Continuity	Change
Model of Periodization:	
Placement of Event:	

Reflection: What do you feel is the most significant or important thing you learned today and why?

Questio: How can chronological reasoning skills be used to better understand historical events?