

# GLOBAL HISTORY REGENTS THEMATIC ESSAY RUBRIC

	<b>Content &amp; Clarity</b>	<b>Support &amp; Analysis</b>	<b>Style &amp; Structure</b>
<b>5</b>	<ul style="list-style-type: none"> <li>• Thoroughly develops all aspects of the task evenly and in depth</li> <li>• Rich, effective social studies vocabulary throughout</li> </ul>	<ul style="list-style-type: none"> <li>• Is more analytical and descriptive [analyzes, evaluates, and/or synthesizes information]</li> <li>• Richly supports the theme with many relevant facts, examples, and details.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion that are beyond a restatement of the theme</li> <li>• Very few or no mechanical errors relative to length or complexity</li> <li>• Virtually no errors in structure or usage</li> </ul>
<b>4</b>	<ul style="list-style-type: none"> <li>• Develops all aspects of the task but may do so somewhat unevenly</li> <li>• Effective social studies related vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Is both descriptive and analytical</li> <li>• Supports the theme with many relevant facts, examples, and details</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion that are beyond a restatement of the theme</li> <li>• Few mechanical errors relative to length or complexity</li> <li>• Few errors in structure or usage</li> </ul>
<b>3</b>	<ul style="list-style-type: none"> <li>• Develops all aspects of the task with little depth or develops most aspects of the task in some depth</li> <li>• Acceptable social studies related vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>• Is more descriptive than analytical</li> <li>• Includes some relevant facts, examples, and details; may include some minor inaccuracies</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates a satisfactory plan of organization; includes an introduction and a conclusion that may be a restatement of the theme.</li> <li>• Some mechanical errors that do not interfere with communication</li> <li>• Generally correct structure or usage</li> </ul>
<b>2</b>	<ul style="list-style-type: none"> <li>• Minimally develops all aspects of the task or develops some aspects of the task in some depth</li> <li>• Simplistic social studies related vocabulary with acceptable but limited word choice</li> </ul>	<ul style="list-style-type: none"> <li>• Is primarily descriptive; may include faulty, weak or isolated application or analysis</li> <li>• Includes few relevant facts, examples, and details; may include some inaccuracies</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates a general plan of organization; may contain digressions; may not clearly identify which aspect of the task is being addressed; may lack an introduction and/or a conclusion</li> <li>• Some mechanical errors that do interfere with communication</li> <li>• Errors in structure or usage interfere with meanings</li> </ul>
<b>1</b>	<ul style="list-style-type: none"> <li>• Minimally develops some aspects of the task</li> <li>• Simplistic social studies related vocabulary with inappropriate and/or incorrect word choice.</li> </ul>	<ul style="list-style-type: none"> <li>• Is descriptive; lacks understanding, application, or analysis</li> <li>• Includes few relevant facts, examples, or details; may include inaccuracies</li> </ul>	<ul style="list-style-type: none"> <li>• May demonstrate a weakness in organization; May lack focus; may contain digressions; many not clearly identify which aspect of the task is being addressed; may lack an introduction and/or a conclusion</li> <li>• Noticeable mechanical errors that interfere with communication</li> <li>• Serious errors in structure or usage</li> </ul>

**Note:** Earning a zero in any category is possible if performance is lower than the level one description.