

ANCIENT AND CLASSICAL AFRO-EURASIA REVIEW

Directions: Your Unit 2 Test on Ancient and Classical Afro-Eurasia will take place this Thursday, 10/20/16. The test will consist of both multiple choice and short answer questions. The review questions below are based on the material that will appear on your test. Answers to the questions below should be written neatly on loose leaf in full sentences. You DO NOT have to rewrite the questions, but you must make sure your name and the title are on the paper. Next to each question is a location for where you can find the answer. If you cannot find a handout or notes sheet, get it from PupilPath, or go to mrcaseyhistory.com and search for it by name in the search bar on the right. The lesson post will pop up and you can find it in that post. However, you should be able to answer many of these questions off the top of your head. Keep in mind that the purpose of these review questions is to help you review, so make sure you not only complete it but study from it. If you have any questions, email me at pcasey@maspethhighschool.org.

1. NUMBER ONE MOST IMPORTANT VOCABULARY WORD OF THE YEAR
Define **Cultural Diffusion**. (Ch 1 Sec 3)
2. What lifestyle change marks the Neolithic Revolution? (Neolithic Revolution Notes, Ch 1 Sec 2)
3. Why did civilizations develop around river valleys? (Ch 1 Sec 3, Four River Valleys and Fertile Crescent)
4. What two rivers ran through Mesopotamia? (Ch 2 Sec 1, Four River Valleys and Fertile Crescent, Crash Course: Mesopotamia)
5. Why was the area of the Middle East including Mesopotamia and the Levant called the Fertile Crescent? (Ch 2 Sec 1)
6. What was the main purpose of early writing? (Cradle of Civilization, Ch 2 Sec 1)
7. Why do you think so many laws in the Code of Hammurabi call for the death penalty? What do you think was the goal in being so harsh? (Cuneiform Chronicles, Ch 2 Sec 2)
8. What is the Rosetta Stone and how did it allow scholars to learn to read Egyptian Hieroglyphics? (Changing Egypt, Ch 2 Sec 3-4)
9. Explain one accomplishment of each Pharaoh. (Changing Egypt, Ch 2 Sec 3-4)
 - a. Khufu:
 - b. Akhenaten:
 - c. Hatshepsut:
 - d. Ramses II:
10. How did the Indo-European migrations lead to cultural diffusion? Give one example. (Southwest Asian Empires Notes)
11. What are Satraps, how did Persian King Darius use them to strengthen his Empire? (The Persian Empire Reading)
12. What are the main beliefs of Zoroastrianism? (The Persian Empire Reading, Ch 2 Sec 2)
13. How did the Phoenicians contribute to cultural diffusion? (Phoenicians Questions)
14. Judaism is a monotheistic religion. What does that mean? (Israelites and the Roots of Judaism, Ch 2 Sec 5)
15. Describe one way in which the Indus Civilization was highly advanced for its time. (Crash Course: Indus Valley Civilization, Indus Valley and the Aryans Notes)

16. When an earthquake caused the Saraswati River to dry up, what impact did it have on Indus Civilization? Explain in detail, step by step. (Crash Course: Indus Valley Civilization, Indus Valley and the Aryans Notes)
17. Who were the Aryans? (Indus Valley and the Aryans Notes, Ch 3 Sec 1)
18. What is reincarnation? (Dharmic Religions of India, Ch 3 Sec 2, Buddha and Ashoka)
19. How is the Hindu and Jain concept of Moksha similar to the Buddhist concept of Nirvana? How is it different? (Dharmic Religions of India Notes, Ch 3 Sec 2)
20. How did Jainism and Buddhism view the Caste System differently from Hinduism? (Dharmic Religions of India, Ch 3 Sec 2, Crash Course: Buddha and Ashoka)
21. How did Alexander the Great's conquests in India make the creation of the Mauryan Empire possible? (Mauryan Empire, Ch 3 Sec 3)
22. What happened to Ashoka that made him convert to Buddhism and promote ahimsa (non-violence)? (Mauryan Empire, Ch 3 Sec 3, Crash Course: Buddha and Ashoka, Ashoka Comic)
23. The Gupta Empire is famous for developing the decimal system. What is the decimal system, and how did it make math easier? (Ch 3 Sec 5, Golden Age of Gupta India)
24. Confucius taught the importance of Filial Piety. What does Filial Piety mean, and how is it related to the Five Relationships of Confucianism? (Beliefs and Philosophies of Early China, Ch 3 Sec 4)
25. What is the Mandate of Heaven? How could a dynasty gain or lose the Mandate of Heaven? (Beliefs and Philosophies of Early China, Ch 3 Sec 4, Rise of Civilization in China)
26. Why do they call this a "Dynastic Cycle"? (Ch 3 Sec 4, Rise of Civilization in China)
27. Qin Dynasty followed the philosophy of Legalism. What does that mean, and how did it shape the way the Qin Dynasty ruled? (Ch 3 Sec 5, Beliefs and Philosophies of Early China, Qin VS Han)
28. What is a bureaucracy? (Ch 2 Sec 3, Kingdom on the Nile)
29. What is a meritocracy? How did the Han Civil Service Tests make the Han bureaucracy a meritocracy? (Ch 3 Sec 5, Strong Rulers Unite China, Beliefs and Philosophies of Early China)
30. How did the Silk Road lead to cultural diffusion? (Silk Road Connections)
31. How did the Bantu Migrations lead to cultural diffusion? (People on the Move, Ch 11 Sec 1)