

TEAM DEBATE RUBRIC - DEBATER

	4	3	2	1
Presentation & Organization	Speech is loud and clear. Excellent timing. Highly connected with audience, confident, and emotionally invested.	Speech is mostly loud and clear. Good timing. Mostly connected with audience, confident, and emotionally invested.	Speech is somewhat loud and clear. Mediocre timing. Somewhat connected with audience, confident, and emotionally invested.	Speech is not very loud or clear. Poor timing. Not very connected with audience, confident, or emotionally invested.
Style & Structure	Speaking style is formal and professional. Proper introduction given at start of construction. Unprofessional tone is avoided.	Speaking style is mostly formal and professional. Proper introduction given at start of construction. Unprofessional tone is mostly avoided.	Speaking style is somewhat formal and professional. Partial introduction given at start of construction. Tone is sometimes unprofessional.	Speaking style is neither formal nor professional. Introduction not given.
Claims & Evidence	At least three full and distinct claims are presented in support of the debate position. Credible textual evidence from at least three sources is cited.	At least three claims are presented in support of the debate position. Credible textual evidence from at least two sources is cited.	At least two claims are presented in support of the debate position. Credible textual evidence from at least one source is cited.	Only one claim is presented in support of the debate position. No credible textual evidence is cited.
Clarity & Persuasion	Arguments are consistently presented with clear reasoning, and in a way that is understandable, persuasive, and convincing.	Arguments are mostly presented with clear reasoning, and in a way that is understandable, persuasive, and convincing.	Arguments are only partially presented with clear reasoning, and in a way that is understandable, persuasive, and convincing.	Arguments are not presented with clear reasoning, or in a way that is understandable, persuasive, and convincing.
Response	Strong rebuttal directed at specific opponent statements.	Somewhat pointed rebuttal directed at specific opponent statements.	Rebuttal is not directed at specific opponent statements.	Does not make a rebuttal or makes an irrelevant rebuttal.
Preparation	Talking Points sheet is fully completed, including notes on opposing arguments taken during debate.	Talking Points sheet is mostly completed.	Talking Points sheet is about half completed.	Talking Points sheet is less than half completed.
Listening & Feedback	Feedback sheet fully completed.	Feedback sheet mostly completed.	Feedback sheet partly completed.	Feedback sheet not completed.