

GLOBAL HISTORY REGENTS DBQ ESSAY RUBRIC

	Content & Clarity	Support & Analysis	Style & Structure
5	<ul style="list-style-type: none"> • Thoroughly develops all aspects of the task evenly and in depth • Rich, effect social studies vocabulary throughout 	<ul style="list-style-type: none"> • Is more analytical and descriptive (analyzes, evaluates, and/or synthesizes information) • Richly supports the theme with many relevant facts, examples, and details. • Incorporates substantial relevant outside information 	<ul style="list-style-type: none"> • Demonstrates a logical and clear plan of organization: includes an introduction and a conclusion that are beyond a restatement of the theme • Very few or no mechanical errors relative to length or complexity • Virtually no errors in structure or usage • Perfect citation of all documents
4	<ul style="list-style-type: none"> • Develops all aspects of the task but may do so somewhat unevenly • Effective social studies related vocabulary 	<ul style="list-style-type: none"> • Is both descriptive and analytical • Supports the theme with many relevant facts, examples, and details • Incorporates relevant outside information 	<ul style="list-style-type: none"> • Demonstrates a logical and clear plan of organization; includes an introduction and a conclusion that are beyond a restatement of the theme • Few mechanical errors relative to length or complexity • Few errors in structure or usage • Citation very good with minimal errors
3	<ul style="list-style-type: none"> • Develops all aspects of the task with little depth or develops most aspects of the task in some depth • Acceptable social studies related vocabulary 	<ul style="list-style-type: none"> • Is more descriptive than analytical • Includes some relevant facts, examples, and details; may include some minor inaccuracies • Incorporates limited relevant outside information 	<ul style="list-style-type: none"> • Demonstrates a satisfactory plan of organization; includes an introduction and a conclusion that may be a restatement of the theme. • Some mechanical errors that do not interfere with communication • Generally correct structure or usage • Citation has limited mistakes or omissions
2	<ul style="list-style-type: none"> • Minimally develops all aspects of the task or develops some aspects of the task in some depth • Simplistic social studies related vocabulary with acceptable but limited word choice 	<ul style="list-style-type: none"> • Is primarily descriptive; may include faulty, weak or isolated application or analysis • Includes few relevant facts, examples, and details; may include some inaccuracies • Presents little of no relevant outside information 	<ul style="list-style-type: none"> • Demonstrates a general plan of organization; may contain digressions; may not clearly identify which aspect of the task is being addressed; may lack an introduction and/or a conclusion • Some mechanical errors that do interfere with communication • Errors in structure or usage interfere with meanings • Some errors in citation or missing a small amount of proper citation
1	<ul style="list-style-type: none"> • Minimally develops some aspects of the task • Simplistic social studies related vocabulary with inappropriate and/or incorrect word choice. 	<ul style="list-style-type: none"> • Is descriptive; lacks understanding, application, or analysis • Includes few relevant facts, examples, or details; may include inaccuracies • Presents no relevant outside information 	<ul style="list-style-type: none"> • May demonstrate a weakness in organization; May lack focus; may contain digressions; many not clearly identify which aspect of the task is being addressed; may lack an introduction and /or a conclusion • Noticeable mechanical errors that interfere with communication • Serious errors in structure or usage • Noticeable errors in citation or citation sometimes missing

Note: Earning a zero in any category is possible if performance is lower than the level one description.