

Name \_\_\_\_\_ Date \_\_\_\_\_ Class \_\_\_\_\_ Period \_\_\_\_\_

# MODERATOR TALKING POINTS

Debate question: \_\_\_\_\_

Your position: \_\_\_\_\_

Opposing position: \_\_\_\_\_

**Debate Argument Preparation:** To receive full credit, you MUST fill in the table completely:

1. Work with both teams to help them to develop claims to support their positions, list the supporting details and evidence they will use to back up the claim, and a “justification” tying back into the overall argument.
2. You must have three arguments each for both affirmative and negative recorded below for yourself, to show that you are involved and that you are well versed in the debate topic and arguments.
3. Both you and the debaters must cite the sources used to support any claim in the arguments, including the author, title, and publication. It could be a book, article, website, documentary, etc. You may add more information to provide more ethos.

Affirmative Arguments	
Claim:	
Evidence:	Citation:
Justification:	
Claim:	
Evidence:	Citation:
Justification:	
Claim:	
Evidence:	Citation:
Justification:	

<b>Negative Arguments</b>	
Claim:	
Evidence:	Citation:
Justification:	
Claim:	
Evidence:	Citation:
Justification:	
Claim:	
Evidence:	Citation:
Justification:	

**Team Debate Moderator Protocol:** Follow the order below during the course of the debate

1. Introduce yourself to the audience
2. Announce the debate question
3. Announce the team members
  - a. "The Affirmative team consists of \_\_\_\_\_ and \_\_\_\_\_."
  - b. "The Negative team consists of \_\_\_\_\_ and \_\_\_\_\_."
4. Remind presenters and audience of debate rules (use your own judgment and familiarity with debate)

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5. Remind presenters and audience of structure:

**Construction:**

Affirmative 1: 1 minute 30 seconds

Negative 1: 1 minute 30 seconds

Affirmative 2: 1 minute 30 seconds

Negative 2: 1 minute 30 seconds

**Rebuttal:**

Affirmative 1: 45 seconds

Negative 1: 45 seconds

Affirmative 2: 45 seconds

Negative 2: 45 seconds

- 6. Stay on top of who has to speak when, announcing each step to the debaters and the audience.
- 7. Keep track of time using the laptop timer, and show signs for 30 Seconds, 10 Seconds, and Time.
- 8. Politely, supportively, and with discretion, use the instant feedback signs to remind debaters to increase volume, look up at the audience, cite sources, or return to the point. Only use when necessary.
- 9. Sometimes during debates, the debaters get stuck, lose focus, or just run out things to say. Develop at least three questions for each side of the debate that you can ask to help the debaters continue or go further with their arguments. Make sure they are not just one-word-answer questions, because the goal is to help them continue talking. They should lead the debater in the right direction. You will be graded based on the quality and helpfulness of your questions. However, during the debate, you must ask the question that is most appropriate and helpful at that moment, so you should be ready to ask whichever question works for that situation, or to create a new question in the moment based as needed.

**Guiding Question Preparation:** To receive full credit, you MUST fill in the list completely:

**Team Affirmative:**

- 1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Team Negative:**

- 1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- 3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. As you moderate the debate, complete the chart below taking notes on the arguments and rebuttals made by both sides. This will help you in asking appropriate questions as needed.

**MANDATORY NOTES:** Use the space below to take notes during the debate.

Affirmative	Negative

11. At the end, say “This concludes our debate,” thank the audience, and ask them to clap for the debaters.