

Name _____ Date _____ Class _____ Period _____

DEBATER TALKING POINTS

Debate question: _____

Your position: _____

Opposing position: _____

Construction Preparation: To receive full credit, you MUST fill in the table completely:

1. Develop claims to support your position; just the basic point, one or two lines, in a clear way that people can remember. You must also list the supporting details and evidence you will use to back up the claim, as well as a “justification” tying back into your overall argument.
2. You must have at least three arguments for yourself, and you must also record the arguments your partner will use on the second page to show you balanced and working together.
3. Cite the sources used to support any claim in your arguments, including the author, title, and publication. It could be a book, article, website, documentary, etc. You may add more information to provide more ethos.

Arguments and Support	
Claim:	
Evidence:	Citation:
Justification:	
Claim:	
Evidence:	Citation:
Justification:	
Claim:	
Evidence:	Citation:
Justification:	

Arguments and Support

Claim:

Evidence:

Citation:

Justification:

Claim:

Evidence:

Citation:

Justification:

Claim:

Evidence:

Citation:

Justification:

Modes of Persuasion: Explain how you use each of the following rhetorical appeals in your arguments.

ETHOS

PATHOS

LOGOS

Rebuttal Preparation: To receive full credit, you MUST fill in the table completely:

Arguments you think your opponents will make:

1. _____

2. _____

3. _____

Rebuttals you will use to disprove your opponent's position:

1. _____

2. _____

3. _____

MANDATORY NOTES: Use the space below to take notes during the debate. Take notes on the arguments made by your opponents. These notes will help you prepare your rebuttal.