

HAPPY Document Analysis: Arab Merchant in Tang China

Directions: Read the primary source on page 277 in your textbook and apply the below HAPPY analysis.

<p>Historical Context</p> <ul style="list-style-type: none">• Where and when was the source produced?• Place the document in the appropriate context – connect the document across time to earlier or later eras or across space to events happening in different places.• Don't just focus on the year of the document – what else is happening locally or globally during this time period?	
<p>Audience</p> <ul style="list-style-type: none">• For whom was the source created, and how might this affect the reliability or accuracy of the source?	
<p>Purpose</p> <ul style="list-style-type: none">• Why or for what reason was the source produced at the time it was produced?• What was the author's goal in producing the document?	
<p>Point of View</p> <ul style="list-style-type: none">• What do you know about the author's identity (Think about the author's background: gender, class, race, religion)?• What perspective does the author have about the topic?• How does the author's identity impact their perspective?	
<p>Why?</p> <ul style="list-style-type: none">• How does the document relate to the prompt/discussion/time period?• How does the document reflect continuity or change over time?• What are the limitations of the document?	

Summary Question: In what ways might Chinese policies have encouraged business and trade during the Tang dynasty?