

DEBATE MP 3: THE POST-CLASSICAL ERA

MONDAY (MARCH 19TH) & TUESDAY (MARCH 20TH) & THURSDAY (MARCH 22ND)

DEBATE STRUCTURE

- Moderator introduces the debate
- Construction (present your argument)
 - Affirmative One- 1-2 min
 - Negative One- 1-2 min
 - Affirmative Two- 1-2 min
 - Negative Two- 1-2 min
- Rebuttal (Refuting your opponent)
 - Affirmative One- 30 sec-1 min
 - Negative One- 30 sec-1 min
 - Affirmative Two- 30 sec-1 min
 - Negative Two- 30 sec-1 min
- Moderator concludes debate

DEBATE GROUPS

1. W Does the term “Dark Ages” appropriately describe the Post-Classical Era?
 - a. Affirmative: Danny Caicedo, Christian Calle, Brandon Sanchez,
 - b. Negative: Martyna Chrustek, Roba Kaid, Natalie Roman
 - c. Moderator: Oliver Alejos, Emely Castillo
2. Did the developments of the Islamic Golden Age have a more significant impact on the world than the developments of the Tang and Song Golden Age?
 - a. Affirmative: Amanda Chang, Marlon Orellana
 - b. Negative: Susan Linares, Jaima Malik
 - c. Moderator: Ammie Zhicay, Glizer Kenzo Araneta
3. Were the motivations for the Crusades more secular than religious?
 - a. Affirmative: Nicole Georgijevski, Nicole Cabello
 - b. Negative: Kelly Zhang, Julia Grigorean
 - c. Moderator: Milagros Valentin, Jailyn Loor
4. Should the Crusades be considered a success?
 - a. Affirmative: Divine Clarke, Mia Verdon
 - b. Negative: Andrea Piedrahita, Nathan Siavichay
 - c. Moderator: Victoria Claros, Elizabeth Gomes
5. Were the Mongol invasions more beneficial than detrimental?
 - a. Affirmative: Bryant Sarmiento, Michael Julca Quintanil
 - b. Negative: Rosa Rivera Soto, Johnatan Lucero
 - c. Moderator: Laura Puma, Tenzin Kunsung

HOMEWORK FOR NEXT CLASS

1. Bring in any class material I have given you, such as classwork or homework, that can be used to help you in this debate. You will, of course, have access to the textbook in class. I will also be returning work that has been handed in and not yet returned.
2. Find AT LEAST ONE outside source, other than the textbook or class materials, that you can use to help you prepare for this debate. You are encouraged to print the relevant portions of your outside source to bring to class to use in preparation. If do not have the ability to print from home, you can print from my classroom by printing from your sent mail.