

DEBATE MP 3: THE POST-CLASSICAL ERA

MONDAY (MARCH 19TH) & TUESDAY (MARCH 20TH) & THURSDAY (MARCH 22ND)

DEBATE STRUCTURE

- Moderator introduces the debate
- Construction (present your argument)
 - Affirmative One- 1-2 min
 - Negative One- 1-2 min
 - Affirmative Two- 1-2 min
 - Negative Two- 1-2 min
- Rebuttal (Refuting your opponent)
 - Affirmative One- 30 sec-1 min
 - Negative One- 30 sec-1 min
 - Affirmative Two- 30 sec-1 min
 - Negative Two- 30 sec-1 min
- Moderator concludes debate

DEBATE GROUPS

1. W Does the term “Dark Ages” appropriately describe the Post-Classical Era?
 - a. Affirmative: Jackalynn Orellana, Oscar Altamirano, Kacper Lojek
 - b. Negative: Sabrina Montalbano, Rory Duggan, David Lema
 - c. Moderator: Nahian Haider, Angie Vasquez
2. Did the developments of the Islamic Golden Age have a more significant impact on the world than the developments of the Tang and Song Golden Age?
 - a. Affirmative: Noor Abdel Gaphar, Hailey Leon
 - b. Negative: Tenzin Tsephel, Tina Zheng
 - c. Moderator: Jenna Velez, Puspita Esha
3. Were the motivations for the Crusades more secular than religious?
 - a. Affirmative: Taylor Kessler, Isabel Muniz
 - b. Negative: Melanie Giler, Rebecca Huber
 - c. Moderator: Gabriela Pineda Campis, Alex Krojcer
4. Should the Crusades be considered a success?
 - a. Affirmative: Samira Guerra Medina, Mara Reyes
 - b. Negative: Stefano Corda, Choeying Dolma Lama
 - c. Moderator: Miriam Avalos, Tenzin Lhamo
5. Were the Mongol invasions more beneficial than detrimental?
 - a. Affirmative: Taylor Martinez, Henry Alvarenga, Natalie Goluch
 - b. Negative: Tarneem Beshara, Leslie Orea, Mark Kamel
 - c. Moderator: Melanie Flores Lucero, Danuta Sikora

HOMEWORK FOR NEXT CLASS

1. Bring in any class material I have given you, such as classwork or homework, that can be used to help you in this debate. You will, of course, have access to the textbook in class. I will also be returning work that has been handed in and not yet returned.
2. Find AT LEAST ONE outside source, other than the textbook or class materials, that you can use to help you prepare for this debate. You are encouraged to print the relevant portions of your outside source to bring to class to use in preparation. If do not have the ability to print from home, you can print from my classroom by printing from your sent mail.