

CCOT ESSAY: INTERNATIONAL TRADE FROM 1450 TO 1750



LEQ ESSAY PROMPT:

Using specific examples, analyze the extent to which developments in international trade in the period 1450-1750 C.E. represented a source of continuity or change in world society.

This essay is an LEQ, just like the first two essays you wrote this year. However, while the first two were focused on Comparison and Causation, respectively, this essay will focus on **Continuity and Change Over Time (CCOT)**. The structure will be similar to the other LEQs, and the rubric will be exactly the same. In keeping with the rule of three, you should be writing three body paragraphs, each one dealing with an instance of either change or continuity, supported by multiple specific examples as evidence. Most likely, you will write about two changes and one continuity. You must address BOTH change and continuity

For the last three essays, you have been strengthening your skills of developing a thesis and constructing an essay based on it. Please take everything you have learned thus far and apply it to this essay, hopefully building your skills even further in the process. I would strongly encourage you to review the feedback from the previous essay. Even though it was a DBQ, a lot of the feedback is still relevant, especially in terms of contextualization, thesis, and complexity.

Your thesis is the map of your essay, so everything you are planning to do in your essay should be a part of your thesis. Remember that you must make a clear, historically defensible argument, that you need to identify the specific instances of continuity and change that you will address, and that the thesis should be complex and nuanced, including some kind of qualification to your main claim.

This essay will be written exclusively in class! You will not be able to take the essay home to finish it.

Whatever you write in class, that will be your essay, and you will be graded on it. We have been preparing for this all year, writing essays in class, and giving you the opportunity to challenge yourselves to prepare thoroughly to be able to write a full and proper essay in the time provided. Now, the training wheels come off.

Before the day we write in class, you should

- Have your thesis perfected and memorized
- Have a detailed outline of your essay
- Study and review all relevant materials and information

You will not be permitted to bring ANYTHING with you to help you write the essay. You will be given the prompt and a copy of the rubric, and nothing else. Consider this a test. It is up to you to come prepared.