

DEBATE MP 4: THE EARLY MODERN ERA

MONDAY (JUNE 10TH) & WEDNESDAY (JUNE 12TH) & THURSDAY (JUNE 13TH)

DEBATE STRUCTURE

- Moderator introduces the debate
- Construction (present your argument)
 - Affirmative One- 1-2 min
 - Negative One- 1-2 min
 - Affirmative Two- 1-2 min
 - Negative Two- 1-2 min
- Rebuttal (Refuting your opponent)
 - Affirmative One- 30 sec-1 min
 - Negative One- 30 sec-1 min
 - Affirmative Two- 30 sec-1 min
 - Negative Two- 30 sec-1 min
- Moderator concludes debate

DEBATE GROUPS

1. Were the Mongol invasions more beneficial than detrimental?
 - a. Affirmative: Jara, Jorge, Tixi, Jennifer
 - b. Negative: Cuas, Emmanuel, Patel, Anisha
 - c. Moderator: Duverge, Jayden

Suggested Topics: Genghis Khan, Accounts of Conquests, Mongol Psychological Warfare, Siege of Baghdad, Hulagu Khan, Battle of Ain Jalut, Song Dynasty, Yuan Dynasty, Kublai Khan, Marco Polo, Pax Mongolica, Mongol Methods of Organization and Administration, Religious Tolerance, Impact on other Civilizations: Ottomans, Russians (Moscow), Black Death, Hundred Years War, Columbus, Renaissance, Spread of Technology: Gunpowder, Paper Money, Compass

2. Should we celebrate the discovery of America by Columbus?
 - a. Affirmative: Luczak, Mateusz, Zakir, Sadia
 - b. Negative: Nava, Rafael, Ramon, Gaia
 - c. Moderator: Vega, Don Philipp

Suggested Topics: Columbian Exchange, Draft Animals, New Foods, Slavery, Disease, Imperialism, Da Gama, Racism, Genocide, Manifest Destiny, Inflation, Mercantilism, Origins of Columbus Day, Leif Erikson, Pizza, Ice Cream, and you are strongly encouraged to look at how all these things have impacted the world in which we live today, as long as you show the links!

3. Do Africans deserve blame for the Trans-Atlantic Slave Trade?
 - a. Affirmative: Mikhaeil, Michael, Zambrano, Geovanny
 - b. Negative: Herrera, Arturo, Colon, Alyssa
 - c. Moderator: Parapi Mora, Jennifer

Suggested Topics: Forms of Slavery, Slavery in Africa, Chattel, Patron-Client System, Wealth in People, Dahomey, Kongo, Asante, Olaudah Equiano, slave experiences, King Afonso, there is a lot that you can do with the topic, but do not neglect the sources I already gave you!

4. Does the term “Dark Ages” appropriately describe the Post-Classical Era?
 - a. Affirmative: Medina, Abigail, De Castro, Elisa
 - b. Negative: Coronel, Benjamin, Cruz, Ilias
 - c. Moderator: Luna, Leticia

Suggested Topics: The term “Dark Ages” was once commonly used to describe the Middle Ages, but has recently become unpopular, as many historians feel it unfairly ignores many of the positive aspects of the Medieval period. Your task is to examine the events and trends of the Middle Ages and determine whether or not this age should be considered truly dark. Topics to consider may include but are not limited to: Fall of Rome; Charlemagne; Vikings; Feudalism; Manor System; European Knights; Serfdom; the Catholic Church; Monks; the East-West Schism; the Crusades; the Commercial Revolution; the Guild System; the Late Medieval Revival; Medieval Universities. While the main focus should be on Europe, the broadness of the question will allow you to also consider events outside Europe at the time.

5. Has the invention of printing led to more change in the world than the invention of gunpowder?
 - a. Affirmative: Milovic, Gabriella, Perez, Jheni
 - b. Negative: Adovic, Aldin, Lituma Molina, Jose
 - c. Moderator: Tamayo, Juliana

Suggested Topics: Renaissance, Protestant Reformation, Scientific Revolution, Paper Money, Bank Checks, Gunpowder Empires (Ottomans, Safavids, Mughals), Hundred Years War, European conquest in the New World (Aztec, Inca) and Old World (Africa, India, Southeast Asia), Imperialism, Slavery, Spanish Armada and Naval Warfare, the Thirty Years War, the Seven Years War, the Enlightenment, the American Revolution, basically anything important that involves killing or knowledge during this period!

HOMEWORK FOR NEXT CLASS

1. Bring in any class material I have given you, such as classwork or homework, that can be used to help you in this debate. You will, of course, have access to the textbook in class. I will also be returning work that has been handed in and not yet returned.
2. Find **AT LEAST ONE outside source**, other than the textbook or class materials, that you can use to help you prepare for this debate. You should research online, either through suggested websites on mrcaseyhistory.com/debate , or through Google search. You are encouraged to use the Suggested Topics as inspiration in your You are **REQUIRED** to print the relevant portions of your outside source to bring to class to use in preparation. If do not have the ability to print from home, you can print from my classroom by printing from your sent mail or from a flash drive.